

学校教育自己診断(保護者)結果

よ:よくあてはまる や:ややあてはまる あ:あまりあてはまらない ま:まったくあてはまらない わ:わからない

		小学部保護者 (127/144)88%					中学部保護者 (101/149)67%					高等部保護者 (55/80)68%					全保護者 (283/373)75%					
		よ	や	あ	ま	わ	よ	や	あ	ま	わ	よ	や	あ	ま	わ	よ	や	あ	ま	わ	
1	子どもは、学校へ行くことを楽しみにしている。	R.6	69%	25%	4%	2%	—	53%	37%	8%	2%	—	69%	24%	7%	0%	—	63%	29%	6%	2%	—
		R.5	72%	22%	6%	0%	—	52%	30%	15%	3%	—	58%	31%	8%	4%	—	62%	26%	10%	2%	—
		R.4	62%	26%	5%	1%	4%	56%	36%	3%	1%	4%	60%	23%	11%	0%	6%	59%	29%	6%	4%	0%
		R.3	65%	23%	4%	2%	6%	72%	21%	5%	1%	1%	60%	29%	7%	3%	0%	66%	24%	5%	2%	3%
		R.2	59%	35%	3%	0%	4%	71%	22%	5%	1%	1%	56%	31%	11%	1%	1%	62%	29%	6%	1%	2%
		H.31	56%	36%	4%	2%	2%	68%	24%	4%	1%	2%	62%	25%	8%	2%	3%	62%	28%	5%	2%	2%
		H.30	47%	43%	6%	2%	2%	60%	39%	1%	0%	0%	51%	34%	9%	3%	3%	52%	38%	6%	2%	2%
2	子どもは、授業がわかりやすいと言っている。もしくは楽しいと言っている。	R.6	54%	41%	5%	1%	—	33%	55%	10%	2%	—	49%	49%	2%	0%	—	45%	48%	6%	1%	—
		R.5	58%	33%	9%	0%	—	50%	37%	13%	0%	—	42%	46%	8%	4%	—	52%	37%	10%	1%	—
		R.4	42%	25%	1%	1%	30%	42%	35%	7%	1%	14%	35%	31%	6%	2%	25%	41%	30%	4%	1%	23%
		R.3	49%	19%	3%	1%	28%	52%	26%	2%	1%	17%	34%	41%	4%	1%	16%	46%	27%	3%	1%	21%
		R.2	47%	28%	1%	1%	23%	51%	33%	3%	0%	13%	40%	33%	5%	1%	20%	46%	31%	3%	1%	19%
		H.31	46%	25%	3%	1%	26%	37%	40%	4%	0%	13%	35%	35%	11%	0%	18%	39%	33%	6%	0%	19%
		H.30	46%	30%	2%	1%	20%	36%	41%	10%	0%	13%	24%	45%	8%	4%	17%	34%	39%	7%	2%	17%
3	遠足や校外学習、泊行事などの学校行事は、子どもたちが参加しやすい工夫がされている。	R.6	83%	17%	0%	0%	—	75%	22%	3%	0%	—	78%	18%	0%	4%	—	80%	19%	1%	1%	—
		R.5	84%	14%	1%	0%	—	62%	36%	2%	0%	—	69%	19%	8%	4%	—	73%	24%	3%	1%	—
		R.4	76%	19%	0%	0%	3%	63%	28%	1%	0%	8%	66%	28%	2%	0%	5%	69%	24%	1%	0%	5%
		R.3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
		R.2	72%	21%	2%	0%	5%	75%	14%	1%	0%	10%	65%	29%	1%	0%	5%	71%	21%	1%	0%	6%
		H.31	83%	11%	1%	0%	4%	75%	16%	1%	0%	4%	72%	25%	1%	0%	2%	77%	18%	1%	0%	3%
		H.30	74%	19%	1%	0%	6%	71%	26%	1%	0%	2%	62%	31%	3%	1%	3%	69%	25%	2%	0%	4%
4	学校は、子どもの発達段階や実態に応じて、生命を大切にす心や社会ルールを守る態度の育成に努めている。	R.6	73%	24%	2%	1%	—	55%	43%	2%	0%	—	69%	31%	0%	0%	—	66%	32%	2%	0%	—
		R.5	69%	28%	1%	1%	—	66%	28%	7%	0%	—	58%	27%	15%	0%	—	66%	28%	6%	1%	—
		R.4	62%	28%	1%	0%	7%	49%	36%	4%	0%	10%	60%	32%	2%	0%	5%	57%	31%	2%	0%	8%
		R.3	68%	27%	1%	0%	5%	72%	26%	0%	0%	2%	60%	31%	0%	0%	9%	67%	28%	0%	0%	5%
		R.2	63%	31%	1%	0%	6%	62%	27%	5%	0%	5%	52%	37%	2%	1%	7%	60%	31%	3%	0%	6%
		H.31	64%	30%	1%	0%	5%	60%	32%	2%	1%	1%	50%	38%	4%	0%	7%	58%	33%	2%	0%	4%
		H.30	51%	35%	2%	0%	11%	58%	34%	1%	1%	6%	48%	39%	5%	2%	4%	52%	36%	3%	1%	7%
5	学校は、子どもの発達段階や実態に応じて、自立と社会参加に向けた生きる力をつける教育(キャリア教育※)を推進している。	R.6	62%	34%	4%	0%	—	42%	50%	8%	0%	—	60%	40%	0%	0%	—	54%	41%	5%	0%	—
		R.5	65%	31%	3%	1%	—	52%	39%	7%	2%	—	50%	35%	12%	4%	—	57%	35%	6%	2%	—
		R.4	57%	29%	1%	0%	10%	49%	33%	6%	0%	13%	57%	34%	3%	0%	6%	54%	31%	3%	0%	10%
		R.3	58%	32%	2%	0%	8%	53%	30%	1%	0%	15%	59%	31%	1%	0%	9%	56%	31%	1%	0%	11%
		R.2	51%	36%	2%	0%	10%	55%	31%	4%	0%	10%	46%	40%	1%	2%	10%	51%	36%	2%	1%	10%
		H.31	53%	37%	2%	0%	8%	48%	37%	4%	1%	9%	45%	41%	5%	0%	9%	49%	38%	4%	0%	8%
		H.30	54%	33%	3%	0%	9%	37%	51%	3%	1%	7%	45%	40%	4%	2%	8%	45%	41%	4%	1%	8%
6	学校の様子を懇談会や授業参観・連絡帳・便りなどによって知ることができる。	R.6	77%	19%	4%	0%	—	68%	28%	4%	0%	—	75%	22%	2%	2%	—	73%	23%	4%	0%	—
		R.5	86%	14%	0%	0%	—	72%	23%	5%	0%	—	73%	19%	8%	0%	—	78%	19%	3%	0%	—
		R.4	79%	19%	1%	0%	0%	65%	30%	5%	0%	0%	68%	32%	0%	0%	0%	72%	26%	2%	0%	0%
		R.3	76%	20%	4%	0%	0%	68%	29%	3%	0%	0%	69%	26%	4%	1%	0%	71%	25%	4%	0%	0%
		R.2	68%	26%	6%	0%	0%	74%	23%	2%	0%	1%	77%	18%	2%	1%	1%	73%	23%	4%	0%	1%
		H.31	73%	21%	2%	0%	0%	73%	22%	0%	1%	0%	74%	25%	1%	0%	0%	73%	23%	1%	1%	0%
		H.30	61%	35%	3%	0%	0%	71%	27%	0%	0%	0%	61%	33%	3%	1%	1%	64%	32%	2%	0%	0%
7	「個別の教育支援計画(「個別の指導計画」を含む)」は、その内容が日々の教育指導に反映され、また、適切に評価されている。	R.6	73%	26%	1%	0%	—	63%	33%	4%	0%	—	67%	31%	2%	0%	—	69%	29%	2%	0%	—
		R.5	87%	12%	1%	0%	—	66%	33%	2%	0%	—	62%	15%	23%	0%	—	74%	21%	5%	0%	—
		R.4	80%	14%	1%	0%	3%	61%	30%	1%	0%	6%	68%	25%	3%	0%	5%	71%	22%	1%	0%	4%
		R.3	75%	20%	0%	0%	3%	69%	24%	2%	0%	4%	69%	26%	1%	0%	4%	71%	23%	1%	0%	4%
		R.2	69%	26%	3%	0%	2%	71%	19%	4%	0%	5%	64%	29%	2%	0%	5%	68%	25%	3%	0%	4%
		H.31	73%	25%	2%	0%	0%	62%	27%	1%	2%	3%	64%	26%	3%	2%	5%	67%	26%	2%	1%	3%
		H.30	70%	24%	1%	0%	5%	60%	34%	1%	1%	3%	52%	37%	4%	0%	7%	60%	32%	2%	0%	5%
8	教職員は、子どもの障がいやその特性について理解している。	R.6	80%	16%	3%	1%	—	52%	42%	6%	0%	—	62%	35%	4%	0%	—	67%	29%	4%	0%	—
		R.5	72%	26%	1%	0%	—	52%	43%	5%	0%	—	46%	35%	15%	4%	—	60%	34%	5%	1%	—
		R.4	71%	23%	1%	1%	2%	49%	39%	6%	0%	4%	54%	34%	5%	0%	8%	59%	31%	4%	0%	4%
		R.3	68%	26%	2%	0%	4%	57%	34%	5%	0%	2%	64%	31%	3%	0%	1%	63%	30%	3%	0%	3%
		R.2	60%	34%	4%	0%	3%	67%	23%	8%	0%	3%	54%	36%	4%	1%	6%	60%	31%	5%	0%	4%
		H.31	63%	31%	4%	1%	1%	55%	31%	5%	2%	4%	52%	37%	6%	1%	4%	57%	33%	5%	1%	3%
		H.30	53%	35%	6%	0%	5%	57%	34%	4%	1%	2%	42%	41%	8%	2%	6%	50%	37%	6%	1%	5%
9	教職員は、子ども一人ひとりのニーズに応じた指導・支援を行っている。	R.6	72%	26%	2%	0%	—	59%	36%	5%	0%	—	75%	25%	0%	0%	—	68%	29%	2%	0%	—
		R.5	77%	20%	3%	0%	—	56%	39%	3%	2%	—	58%	27%	12%	4%	—	65%	29%	4%	1%	—
		R.4	72%	20%	3%	0%	3%	56%	34%	5%	0%	5%	57%	37%	6%	0%	0%	63%	29%	4%	0%	3%
		R.3	69%	28%	1%	0%	3%	60%	32%	5%	0%	2%	66%	26%	4%	0%	4%	65%	29%	3%	0%	3%
		R.2	64%	31%	3%	0%	2%	65%	23%	8%	1%	4%	58%	25%	5%	1%	11%	63%	26%	5%	1%	5%
		H.31	63%	34%	1%	1%	0%	58%	29%	4%	1%	3%	51%	36%	8%	0%	5%	58%	33%	4%	1%	3%
		H.30	56%	34%	4%	0%	4%	53%	38%	4%	1%	3%	41%	45%	4%	4%	6%	50%	39%	4%	2%	5%

